

**SLIDE 1:** A: Reference Simulation by Julie Valvo and Andy Wallace, December 10, 2008

**SLIDE 2:** A: This transaction takes place at a public elementary school library with a diverse multicultural student population.

A: The patron is a third grade teacher seeking information to help her prepare an upcoming computer lab demonstration for her class.

**SLIDE 3:** A: The Media Specialist is working on the computer as the patron approaches.

**SLIDE 4:** J: "Hi, how may I help you?"

**SLIDE 5:** A: "Well, Is there a web site for that will allow you to actually read and look at the illustrations of books online?"

J: "Can you tell me about any websites you have reviewed that are similar to what you're looking for?"

**SLIDE 6:** A: "I really like how Google Books and Project Guttenberg allow you to read books online, but I am wondering if there is anything similar geared toward children."

J: "Can you tell me how the students will be using the website?"

A: "I want my students to use an online resource to give a book report and make a derivative image based on illustrations from the book."

**SLIDE 7:** J: "Okay, so you're looking for a website geared toward children that allows them to read an actual book that has been scanned and to be able to view any accompanying illustrations in full color?"

**SLIDE 8:** A: "Yes, that would be great."

J: "That's an interesting question; out of the few digital libraries available, there is one that is geared toward children. It is a terrific site that might fit your needs and is called the International Children's Digital Library. I'm going to write the web address down for you and then show you what the site looks like."

**SLIDE 9:** A: "Thanks."

**SLIDE 10:** J: "You can also type in the name of the site in Google and it will be the first site that pops up under that search. This is what the site looks like."

**SLIDE 11:** A: "That sounds easy enough, but looking at the home page for the International Children's Digital Library doesn't look like it is for children."

J: "It does appear to be a little involved at first, but when you click on the 'Read Books' icon in the middle, it takes you directly to the simple search created for children." (**circle 'read books' icon**)

**SLIDE 12:** A: "Oh, that's much better. How does it work?"

J: “When we enter this simple search screen, there are many icons labeled by the type of searches children can conduct. The search engine layout and functionality has been built to be intuitive to the way children search for books. For example on this page children can search for a book based on the color of the cover, subject matter, and age or length of a book. You can access the second search screen by using the more choices button in the upper right corner. (circle ‘more choices’ button)

**SLIDE 13:** J: Here you will find there are more color choices, feeling icons, and books listed by type such as adventure or comic books.”

A: “How does it show the books to the students so they can read them?”

J: “Good question. I am going to go back to the first search page and do a simple search for red books in English.

**SLIDE 14:** J: I would first click on the red color circle and it will bring up all the books that are red. (circle red dot)

**SLIDE 15:** J: Notice that there are 123 ‘red’ books. Then in the box next to the red circle I am going to choose only the English language books. (circle ‘language’ box)

**SLIDE 16:** J: Notice that it tells me there are now only 28 books to choose from.

**SLIDE 17:** J: “Once you have browsed and found a book to explore, click on the book to open it up. (circle ‘book’)

**SLIDE 18:** J: “This page gives more information about the book and lets you know how long the book is. To read the book, click on the ‘read this book’ text or on the actual book.” (arrows to ‘read this book’ and ‘actual book’)

**SLIDE 19:** A: “Hey, it shows all the pages at once and a larger thumbnail as the cursor moves over a page. But even with the larger preview image the pages look too small to read; will it make them bigger?”

J: “Oh Yes! To view a page larger, just click on it. I am going to click on the cover to simulate actually holding the book in my hand.”

**SLIDE 20:** J: “Notice that there are options to make the image larger still and an arrow button to let you go to the next page. (circle ‘zoom’ button & ‘arrow’ button) Just clicking the image will also take you to next page.”

**SLIDE 21:** A: “How do I get back to the page view or simple search areas?”

J: “You can use the return arrow at the top left or choose the smaller ‘book overview’ text tab in the white bar. (circle ‘return arrow’ & ‘book overview’ area) If this is not the right book, you can use the ‘simple search’ text tab to return to the search page and the return arrow will get you there in just a few clicks.” (circle ‘simple search’ area)

**SLIDE 22:** A: “Good enough, I like that it has remembered what the original search was.”

J: "Do you have any students in your class that speak languages other than English?"

A: "The students in my class primarily speak English, but we do have a few that primarily speak Spanish, Russian and Korean."

J: "Another great thing about this site is it allows students to search for books in their native language as well. There is a drop down menu in the upper right where students can choose their language. (circle 'language' box)

**SLIDE 23:** J: "But be careful as it is a little difficult to get back to English if you don't know the other language. Keep in mind that the books themselves are only readable in the language listed in the search box and will not translate like the site navigation does."

**SLIDE 24:** A: "That is good to know."

J: "Is this web site along the lines of what you were looking for in an online children's library or do you need it to meet additional needs?"

A: "This is exactly what I am looking for, and it meets my needs, but will I be able to access this site in the computer lab? I mean...is it free or do I have to be a member in order to use the site? It will not work for me if the students will have to have their own login passwords and user names."

**SLIDE 25:** J: "This site is completely free and the kids won't need passwords. They can even access it from home if they have a computer. Do you feel comfortable using this site and being able to explain it to the students?"

A: "I think so. The interface is simple enough and shouldn't be a problem explaining to the kids."

J: "Is there anything else I may help you with?"

A: "Nope, that's about it."

**SLIDE 26:** A: "Thanks so much for showing me this resource; the kids are going to have so much fun with it."

J: "I'm glad to do it. Please let me know if you need any additional guidance with the site or if there's anything else I can help you with."

**SLIDE 27.**